## 佛光大學 課程大綱 Course Outline

	程名稱 e Name in se	į		設計專題(一)			
	果程名稱 e Name in sh	Thesis f		for Design Group(I)			
	目代碼 rse Code	PM407				<sup>班別</sup> □	學士班 Undergraduate Program 碩士班 Masters Program 博士班 PhD Program
學 分 C:	數 redit	4	時數 Hour	4	修別 Type	■必修 Requ □選修 Elec	
學	程別	□通識教育	General E	ducation □院基	基礎 Fo	undation	□跨領域 Interdisciplinary
Pr	ogram	■系核心 Cc	re	□學	系專業	選修 Specializ	zed Elective
	修課程 equisite	Product and	Product and Media Design $(-)$ 、 $(=)$ 、 $(=)$ 、 $(=)$				
	課程描述						
	Course Deacription						
	The course emphasizes the combination between theories and practices. Thus, by professional knowledge						
and skills learned in the first three years of university, students accomplish the design, transform the							
	design ideas into scales and treat feasibility, benefit of use and cost analysis as the criteria to select						부
design.	. After the	establishmen	t, they ha	ve 3D model co	onstruc	tion realization	on of design. In addition, by
media design, it supplements the situation that some models are not useful in order to lead to the optimal							
present	tation and	demonstratio	n.				
	課程目標 Course Objectives						
1. Be							and environment
2. Be	·						
3. Be	Be familiar with characteristics and content of design analysis						
4. Be	1. Be familiar with idea development and skill and method of design integration						egration
5. Bo	e familiar	with model n	nanufactu	ring skill and 3	D mode	el constructio	n
6. Bo	-						
				教育 E Education O		es	
1 (							
2 (	2 Cultivation of design capability of cultural and creative industry						
3 (	3 Cultivation of professional ethics and social concern						
4 A	4 Aesthetic practice in life, live and career education						
·		核心	能力(專	業能力)			課程目標與基本素養 與核心能力相關性
	Lea	arning Outcomes (Basic Learning Outcomes)		omes)		要ないルガヤ廟生 Correlation between Course	

		Objectives and learning Outcomes
A	Professional knowledge	*
В	Design Technology	*
С	Humanities	*
D	Creative Thinking	*
Е	Information Technology	*
F	Communication and expression	*

圖示說明:11lustration:★高度相關 Highly correlated ◎中度相關 Moderately correlated

課程綱要

Course Outline

週別	日期	課程內容:	備註		
		(含每週授課主題及進度)			
_			From social phenomenon, use experience and		
		question searching	analysis of data collection, the groups and		
			products for study are recognized		
=		Design and planning	Design motivation, design goals and design		
		Design and planning	concept setting		
三			By analysis of groups, environment, operation,		
		Data callegation and analysis	current products, related products and		
		Data collection and analysis	techniques, the problems are discovered and		
			possible improvement are developed		
四			Design regulations are constructed according		
		Design and planning intended	to the issue studied and creativity		
五		Design Specification Review	Presentation of design concept and regulations		
<u>—         </u> 六		6 - T	Development of SKETCH by design methods		
. •		Concept development	learned in the first three years and according to		
		Concept de velopment	design regulations		
<u></u>		Concept development	design regulations		
<u> </u>		Conceived review	50 case SKETCH		
		Concerved review			
九		Rough model making	Construction diagram drawing and sketch		
1			model manufacturing		
十		Sketch model examination and modification	Taped		
+-		1. Computer 3D modeling			
,		2. Scenario planning and			
		writing			
<del></del>		Construction diagram	Inquiry of firms' data and manufacturing		
1-		examination	method		
十三	1	1. Precision mold			
1 —		manufacturing			
		2. Script and storyboard			
L		planning  Fine mold molting ( )	Materials and media		
十四		Fine mold making (—)	Materials and rough manufacturing		
十五		1. Fine mold making (二)	1. Script and storyboard setting		
		2. Video pre-production	2. Shot and design of characters, scenes and		
		1 · F	motions		
十六		Fine mold making (三)	Precision manufacturing and surface		
			processing		
十七		Fine mold making (四)			
十八		1. Precision mold examination	Accomplishment of all components		
		2. Video Production	Film manufacturing of winter vacation		

## 資源需求評估 (師資專長之聘任、儀器設備配合...等)

Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)

- Teachers must have practical experience of product and media design
- Teaches should have good communication and negotiation competence
- Teachers must have strong decision-making ability and leadership

## 課程要求及教學方式之建議

Course Requirements and Suggested Teaching Methods

- Be familiar with problem discovery and generalization
- Be familiar with solution and steps of design problems
- Be familiar with characteristics and content of design analysis
- Be familiar with technique and content of design integration
- Be familiar with product value and evaluation and analysis of media techniques In order to cultivate students' professional design literacy and sense of responsibility, students should submit the assignments before the deadline. The delayed submission is allowed within one week for the concern of emergency and sickness. Grades of the assignments will be 20% off. Without the submission of the assignments with proper reasons, the students will receive the grades as 0.
- Regular calls in classes; regarding students who cut classes without specific reasons for at least four times, the examination will be failed according to rules of schools.

其他

Miscellaneous