## 佛光大學 課程大綱 Course Outline

	程名稱 se Name in ese	設計專題(二)						
	課程名稱 se Name in sh	Thesis for Design Group(II)						
	-目代碼 urse Code	PM410 Dograd Da			■學士班 Undergraduate Program □碩士班 Masters Program □博士班 PhD Program			
•	分 數 Credit	4	時數 Hour	4	修別 Type		Required Elective	
粤	學程別	□通識教育	General E	Education □院	基礎 Fo	undation	□跨領域 Interdisciplinary	
Р	rogram	■系核心 Cc	ore	□學	系專業	選修 Spec	cialized Elective	
	先修課程 Product and Media Design (一)、(二)、(三)、(四)、Thesis for Design (一)							
		<u> </u>		課程才	苗述			
				Course Des	cripti	on		
In this	s semester,	students mair	nly learn t	team work and	design	division.	The main items are design of	
group	public affa	irs of design	exhibitio	ns, such as jour	mals, po	osts, invita	ation cards and design planning of	
exhib	itions in an	dout of school	計產/	權,課	悍教	分才不	「得非法影印。	
***	7 7		7	課程		<del></del>	1 3 / 1 10-1/3/	
1 T	- C '11'		1, 1	Course Ob				
		e familiar with methods and techniques of design practice						
		e familiar with model manufacturing skills and film making						
	Be familiar with team work and negotiation of work division							
	Be familiar with exhibition design and decoration skill							
	Flexible use of manners and eloquence of design presentation and relationship with media and the							
F	oublic				コ 掻			
				我 月 日 Education 0		es		
1	Cultivation	of profession	nal capab	ility of product				
				of cultural and c				
			• •	and social con				
_				d career educati				
	r		,				課程目標與基本素養	
		核心	能力(專	「業能力)			與核心能力相關性	
	Lea		••••	Learning Outc	omes)		Correlation between Course Objectives and learning Outcomes	
A		P	rofession	al knowledge			*	
						<u>i</u>		

В	Design Technology	*
С	Humanities	*
D	Creative Thinking	*
Е	Information Technology	*
F	Communication and expression	*

圖示說明:lllustration:★高度相關 Highly correlated ◎中度相關 Moderately correlated

## 課程綱要

Course Outline

週別	課程內容:(含每週授課主題及進度)	公共事務
-	<ol> <li>Model and color plan examination</li> <li>Accomplishment of all components</li> <li>A3 color plan render and all colors should be marked with numbers of color system</li> <li>(PANTON is preferable)</li> <li>Paint spray of models and manufacturing of logo stickers</li> <li>Competition board design and registration for competition</li> </ol>	Specific themes of exhibition Submission of Exhibition LOGO; three cases for each student  Establishment of exhibition LOGO and correction of details
三	<ol> <li>Precision mold examination</li> <li>Planning of model photographic perspective (Five angles are tested by digital camera and the pictures are marked with the expected effect, scene and accessory)</li> </ol>	<ol> <li>Sketch examination of planning of exhibition in school (each student of exhibition group has two cases.         There is no limit of number of the pictures which should properly present the effect)     </li> <li>Journals, posts, invitation cards and exhibition design</li> </ol>
四	<ol> <li>Precision mold correction</li> <li>Film retouching (scene synthesis, sound synthesis and later synthesis)</li> </ol>	<ol> <li>School exhibition field rough model review</li> <li>Posters and invitation cards review</li> </ol>
五	Precision mold photography (—)	<ol> <li>Cover, back cover and spine of journal and pattern of pages         <ul> <li>(vertical, horizontal and double-paged)</li> </ul> </li> <li>Price inquiry of exhibition in school</li> </ol>
六	Precision mold photography (=)	1. Decoration of exhibition in school
セ	Precision mold photography remake     Movie review	Price assessment and report of firms in exhibition of school     Special issue cover, back cover, back

		cover and inside pages version of the		
		type (straight, horizontal layout and three-page spread) to confirm and to the		
		students to apply		
八		1. Setting and printing of design of		
	Editing of assence of personal films for	posters and invitation cards		
	Editing of essence of personal films for	2. Sample of journal and the first		
	manufacturing of public version	proofreading		
		3. Film making of public version		
九	Formboard design planning of avhibition in	1. Retrieving of printed posters and		
	Foamboard design planning of exhibition in school	invitation cards		
	SCHOOL	2. The monograph second proofreading		
+	Foamboard examination and correction of	1. Film examination of public version		
	exhibition in school	2. Posters and invitation cards sent		
	exhibition in school	3. Special issue sent for printing		
+-	1. Pre-arrangement of exhibition works	1. Firms' construction in exhibition of		
	2. Papers of introduction of personal works and	school		
	writing of press release	2. Confirmed their participation in the		
	witting of press release	Executive and the guest list		
十二		1. Finished decoration of models in		
		exhibition		
	School exhibition	2. Guest book, colored balls &		
	School Cambidon	ribbons, trays and scissors		
		3. Special issue of pickup		
		4. School exhibition		
十三	Correction and maintenance of model and			
	exhibits	Young Designers' Exhibition exhibition		
		layout		
十四	Young Designers' Exhibition			
十五	Design report writing (—)			
十六	Design report writing (二)	Graduation		
ナセ	Design report writing (三)			
十八	Payment of the design report	Final Exam		
	- *			

資源需求評估 (師資專長之聘任、儀器設備配合...等)

Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)

- Teachers must have practical experience of product and media design
- Teaches should have good communication and negotiation competence
- Teachers must have strong decision-making ability and leadership

課程要求及教學方式之建議

Course Requirements and Suggested Teaching Methods

- Be familiar with general use of design theory and practice
- Be familiar with verbal communication and writing of documents
- Intention to participate in group review and share the opinions
- Actual participation in execution of public affairs and enjoyment in team work
- In order to cultivate students' professional design literacy and sense of responsibility, students should submit the assignments before the deadline. The delayed submission is allowed within one week for the concern of emergency and sickness. Grades of the assignments will be 20% off. Without the submission of the assignments with proper reasons, the students will receive the grades as 0.
- Regular calls in classes; regarding students who cut classes without specific reasons for at least four times, the examination will be failed according to rules of schools.

其他

Miscellaneous