佛光大學 課程大綱 Course Outline

| Cour | 程名稱 se Name in Chinese | 多媒體企劃整合設計 | | | | | | | |
|---|--|---|--------------|-----------------------|----------|--------------------|--|--|--|
| 英文 | 課程名稱 | | | | | | | | |
| | se Name in English | Advanced Multimedia Design | | | | | | | |
| | -目代碼 | PM343 | | | | 班別 | ■學士班 Undergraduate Program □碩士班 Masters Program | | |
| Соц | ırse Code | | | | | _ | □博士班 PhD Program | | |
| 學 | 分數 | 3 | 時數 | 3 | 修別 | □必修 Red ■選修 Ele | _ | | |
| | Credit | 9 | Hour | | Type | ■②P Bro | | | |
| 鸟 | 學程別 | □通識教育 | General H | Education □院 | 基礎 Fo | oundation | 跨領域 Interdisciplinary | | |
| P | rogram | □系核心 Cc | ore I | 學系專業選修 | Special | lized Electi | ve | | |
| 先 | 修課程 | 數位影音製作(Digital Video Design) 或 網站企劃與設計(Website Planning & | | | | | | | |
| pre | prerequisite Design) | | | | | | | | |
| | | | | 課程才 | 苗述 | | | | |
| | | | | Course Des | cripti | on | | | |
| The | course is | based on th | e manuf | acturing of pr | ofessio | nal media | plan. It emphasizes the early | | |
| manu | facturing o | f planning id | eas. Thro | ough story plan | ning, s | toryboard a | nalysis and interactive planning, | | |
| studei | nts design f | easible plan s | suitable fo | or the market. | | | | | |
| 課程目標 | | | | | | | | | |
| Course Objectives | | | | | | | | | |
| 1. To | be familiar | with media n | nanufactu | iring process, ii | ntegrate | later manu | facturing in early planning stage. | | |
| 2. With the concern of market, students can manufacture the plan of later market marketing. | | | | | | | | | |
| 教育目標 | | | | | | | | | |
| | | | | , - / , | • • | | | | |
| 1 | Education Objectives 1. Cultivation of professional conclusions of products and madia | | | | | | | | |
| | | n of professional capability of products and media. | | | | | | | |
| | | of design capability of cultural and creative industry. | | | | | | | |
| | | on of professional ethics and social concern. | | | | | | | |
| 4 | 4 Aesthetic practice in life, live and career education. | | | | | | | | |
| 核心能力(專業能力) | | | | | | 課程目標與基本素養與核心能力相關性 | | | |
| | Lea | | | Learning Outco | omes) | | Correlation between Course | | |
| A | Profession | al knowledge | | | | | Objectives and student Outcomes ★ | | |
| 11 | | | | | | | | | |

| В | Design Technology. | * |
|---|-------------------------------|---|
| С | Humanities. | * |
| D | Creative Thinking. | * |
| Е | Information Technology. | * |
| F | Communication and expression. | * |

圖示說明:lllustration:★高度相關 Highly correlated ◎中度相關 Moderately correlated

課程綱要

Course Outline

| | Week | Course content: (Including the theme and the | Damark |
|--|------|--|--|
| | | progress of instruction per week) | Remark |
| | 1 | Corres descriptions | Multimedia strategy and introduction of |
| | | Course descriptions. | planning. |
| | 2 | The constituent elements of the business case. | Naming, positioning of representative |
| | | The constituent elements of the business case. | and strategy to match current market. |
| | 3 | Introduce pre-production. | The story thoughts, interactive design, |
| | | | questions and discussion. |
| | 4 | The screenplay planning (1). | Stories, role and component positioning. |
| | 5 | The screenplay planning (2). | Scene, accessories and dynamic |
| | | | positioning. |
| | 6 | Art design and production of (1) | Hand made production. |
| | 7 | Art design and production of (2) | The coloration production. |
| | 8 | Storyboard drawing. | Storyboard principle, camera language |
| | 0 | Story board drawing. | and interactive planning. |
| | 9 | Mid-term | The storyboard production tests. |
| | 10 | Manufacturing of story board (1). | Implementation and discussion. |
| | 11 | Manufacturing of story board (2). | Implementation and discussion. |
| | 12 | Manufacturing of story board (3). | Implementation and discussion. |
| | 13 | The dubbing into sound. | Operation of microphone and sound |
| | 10 | The dubbing into sound. | recording. |
| | 14 | Manufacturing of story reel (1). | Implementation and discussion. |
| | 15 | Manufacturing of story reel (2). | Implementation and discussion. |
| | 16 | Manufacturing and retouching process | Implementation and discussion. |
| | 10 | planning. | |
| | 17 | Proposal completed. | Art editing, typesetting, binding. |
| | 18 | The Proposal book show. | The end of the sememater show a total |
| | | The Hoposai book show. | review. |
| | | <u> </u> | |

資源需求評估(師資專長之聘任、儀器設備配合...等)

Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)

- Teachers of primary media ideas and professional manufacturing must have the competence of live demonstration and instruction.
- Recording and radio equipment.

課程要求及教學方式之建議

Course Requirements and Suggested Teaching Methods

- In order to cultivate professional design literacy, students must submit the assignments before deadline. The delayed submission will be counted as 0.
- Irregular calls in class; for cutting classes without specific reasons for at least 4 times, students will be obtain the credits from the course.

其他

Miscellaneous